

Họ và tên thí sinh:.....

Số báo danh:.....

**SECTION A (8 points)****Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.****Question 1:** A. maintains      B. imports      C. laughs      D. drops**Question 2:** A. camps      B. brush      C. justice      D. culture**Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.****Question 3:** A. biography      B. curriculum      C. admirable      D. compulsory**Question 4:** A. inflation      B. applicant      C. maximum      D. character**Question 5:** A. anxious      B. comfort      C. confide      D. struggle**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.****Question 6:** In a modern family, the husband is expected to join hands with his wife to \_\_\_\_\_ the household chores.

A. do      B. take      C. make      D. run

**Question 7:** Canned food is not as healthy as fresh food, \_\_\_\_\_?

A. isn't it      B. is it      C. doesn't it      D. does it

**Question 8:** \_\_\_\_\_ they are delicious, hamburgers and French fries are too high in fat.

A. Because      B. Although      C. Despite      D. However

**Question 9:** In the wake of increasing food poisoning, many consumers have turned to vegetables \_\_\_\_\_ organically.

A. grown      B. are grown      C. which grows      D. that grown

**Question 10:** This part of the country is famous \_\_\_\_\_ its beautiful landscapes and fine cuisine.

A. of      B. with      C. for      D. about

**Question 11:** Without your help, I \_\_\_\_\_ the technical problem with my computer the other day.

A. could solve      B. wouldn't solve      C. can't solve      D. couldn't have solved

**Question 12:** It is raining heavily with rolls of thunder. We \_\_\_\_\_ such a terrible thunderstorm.

A. would never see      B. have never seen      C. never see      D. had never seen

**Question 13:** Most teenagers enjoy \_\_\_\_\_ the Internet for information and entertainment.

A. to surf      B. surf      C. surfed      D. surfing

**Question 14:** Candidates are requested to \_\_\_\_\_ the form to the admissions officer by July 25<sup>th</sup>.

A. hand in      B. fill out      C. show up      D. pass over

**Question 15:** The US president Barack Obama \_\_\_\_\_ an official visit to Vietnam in May 2016, which is of great significance to the comprehensive bilateral partnership.

A. gave      B. paid      C. delivered      D. offered

**Question 16:** Most psychologists agree that the basic structure of an individual's personality is \_\_\_\_\_.A. well established quite by the age of five  
B. quite well established by the age of five  
C. by the age of five it is quite well established  
D. by the age of five and quite well established

**Question 17:** Two close friends Tom and Kyle are talking about Kyle's upcoming birthday. Select the most suitable response to complete the exchange.

- Tom: "Can I bring a friend to your birthday party?"

- Kyle: "\_\_\_\_\_"

A. The more the merrier.

B. That's right.

C. It's my honour.

D. Let's do it then.

**Question 18:** The table in the living room should be moved to \_\_\_\_\_ the new TV set.

A. get rid of

B. take hold of

C. make room for

D. pave the way for

**Question 19:** All the \_\_\_\_\_ in the stadium applauded the winner of the marathon when he crossed the finishing line.

A. watchers

B. audience

C. spectators

D. viewers

**Question 20:** The firefighters' single-minded devotion to the rescue of the victims of the fire was \_\_\_\_\_.

A. respective

B. respectable

C. respectful

D. respecting

**Question 21:** The Government has brought \_\_\_\_\_ a new law in an effort to prevent further environmental deterioration.

A. on

B. in

C. about

D. up

**Question 22:** The university administrations are introducing new measures to \_\_\_\_\_ that the enrolment process runs smoothly.

A. improve

B. maintain

C. facilitate

D. ensure

**Question 23:** She took a course in fine arts \_\_\_\_\_ starting her own business in interior design.

A. in terms of

B. with a view to

C. in order to

D. with reference to

**Question 24:** A waiter in a restaurant is talking to a customer who has just finished his meal there. Select the most suitable response to complete the exchange.

- Waiter: "Here's your bill, sir."

- Customer: "\_\_\_\_\_"

A. You're welcome.

B. What do you have?

C. Don't mention it.

D. Can I pay by credit card?

**Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.**

**Question 25:** According to most doctors, massage relieves pain and anxiety, eases depression and speeding up recovery from illnesses.

A

B

C

D

**Question 26:** Because of bad weather conditions, it took the explorers three days reaching their destination.

A

B

C

D

**Question 27:** New sources of energy have been looking for as the number of fossil fuels continues to decrease.

A

B

C

D

**Question 28:** The longer the children waited in the long queue, the more impatiently they became.

A

B

C

D

**Question 29:** The science of medicine, which progress has been very rapid lately, is perhaps the most important of all sciences.

A

B

C

D

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 30:** It is widely known that the excessive use of pesticides is producing a detrimental effect on the local groundwater.

A. useless

B. fundamental

C. harmless

D. damaging

**Question 31:** His dreamlike villa in the new residential quarter is the envy of his friends.

A. something that everybody dreams of

B. something that everybody looks for

C. something that nobody can afford

D. something that nobody wants

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 32 to 41.**

Though called by sweet-sounding names like Firinga or Katrina, tropical cyclones are huge rotating storms 200 to 2,000 kilometers wide with winds that blow at speeds of more than 100 kilometers per hour (kph). Weather professionals know them as tropical cyclones, but **they** are called hurricanes in the Caribbean Sea, typhoons in the Pacific Ocean, and cyclones in the Indian Ocean. They occur in both the northern and southern hemispheres. Large ones have destroyed cities and killed hundreds of thousands of people.

Tropical cyclones begin over water that is warmer than 27 degrees Celsius (80 degrees Fahrenheit) slightly north or south of the earth's equator. Warm, **humid** air full of water vapor moves upward. The earth's rotation causes the growing storm to start to rotate around its center (called the eye). At a certain height, the water vapor condenses, changing to liquid and releasing heat. The heat draws more air and water vapor upward, creating a cycle as air and water vapor rise and liquid water falls. If the cycle speeds up until winds reach 118 kilometers per hour, the storm qualifies as a tropical cyclone.

Most deaths in tropical cyclones are caused by storm surge. This is a rise in sea level, sometimes seven meters or more, caused by the storm pushing against the ocean's surface. Storm surge was to blame for the flooding of New Orleans in 2005. The storm surge of Cyclone Nargis in 2008 in Myanmar pushed seawater nearly four meters deep some 40 kilometers inland, resulting in many deaths.

It has never been easy to forecast a tropical cyclone accurately. The goal is to know when and where the next tropical cyclone will form. "And we can't really do that yet," says David Nolan, a weather researcher from the University of Miami. The direction and strength of tropical cyclones are also difficult to predict, even with computer assistance. In fact, long-term forecasts are poor; small differences in the combination of weather factors lead to very different storms. More accurate forecasting could help people decide to **evacuate** when a storm is on the way.

Adapted from "Reading Explorer 2" by Paul MacIntyre

**Question 32:** As stated in paragraph 1, tropical cyclones are storms with winds blowing at speeds of \_\_\_\_\_.

- A. no less than 200 kph
- B. more than 100 kph
- C. at least 200 kph
- D. less than 100 kph

**Question 33:** The word "**they**" in paragraph 1 refers to \_\_\_\_\_.

- A. tropical cyclones
- B. wind speeds
- C. weather professionals
- D. sweet-sounding names

**Question 34:** According to the passage, tropical cyclones are called typhoons in \_\_\_\_\_.

- A. the Atlantic Ocean
- B. the Pacific Ocean
- C. the Indian Ocean
- D. the Arctic Ocean

**Question 35:** The word "**humid**" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. thin
- B. thick
- C. dry
- D. moist

**Question 36:** Which of the following comes first in the process of storm formation?

- A. Liquid water falls.
- B. Warm, humid air moves upward.
- C. Wind speed reaches 118 kph.
- D. Water vapor condenses.

**Question 37:** According to the passage, a storm surge is \_\_\_\_\_.

- A. pushing seawater
- B. a tropical cyclone
- C. inland flooding
- D. a rise in sea level

**Question 38:** What is true about the storm surge of Cyclone Nargis?

- A. It caused flooding in New Orleans in 2005.
- B. It pushed seawater 4 kilometers inland.
- C. It took a very high death toll.
- D. It occurred in Myanmar in 2005.

**Question 39:** The word "**evacuate**" in paragraph 4 mostly means \_\_\_\_\_.

- A. call for relief supplies
- B. make accurate predictions
- C. move to safer places
- D. take preventive measures

**Question 40:** Which of the following statements is NOT true according to the passage?

- A. The direction and strength of tropical cyclones are difficult to forecast.
- B. The center of a growing storm is known as its eye.
- C. Tropical cyclone predictions depend entirely on computer assistance.
- D. Tropical cyclones are often given beautiful names.

**Question 41:** Which of the following would serve as the best title for the passage?

- A. Tropical Cyclones
- B. Cyclone Formation
- C. Cyclone Forecasting
- D. Storm Surges

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 42:** Environmentalists appeal to the government to enact laws to stop factories from discharging toxic chemicals into the sea.

- A. producing                      B. dismissing                      C. obtaining                      D. releasing

**Question 43:** Not until all their demands had been turned down did the workers decide to go on strike for more welfare.

- A. reviewed                      B. sacked                      C. deleted                      D. rejected

**Question 44:** The overall aim of the book is to help bridge the gap between theory and practice, particularly in language teaching.

- A. increase the understanding                      B. reduce the differences  
C. minimise the limitations                      D. construct a bridge

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 45 to 54.**

#### THE DANGERS OF DIETING

Thanks to our modern lifestyle, with more and more time spent sitting down in front of computers than ever before, the (45)\_\_\_\_\_ of overweight people is at a new high. As people frantically search for a solution (46)\_\_\_\_\_ this problem, they often try some of the popular fad diets being offered. Many people see fad diets (47)\_\_\_\_\_ harmless ways of losing weight, and they are grateful to have them. Unfortunately, not only don't fad diets usually (48)\_\_\_\_\_ the trick, they can actually be dangerous for your health.

Although permanent weight loss is the (49)\_\_\_\_\_, few are able to achieve it. Experts estimate that 95 percent of dieters return to their starting weight, or even (50)\_\_\_\_\_ weight. While the reckless use of fad diets can bring some (51)\_\_\_\_\_ results, long-term results are very rare.

(52)\_\_\_\_\_, people who are fed up with the difficulties of changing their eating habits often turn to fad diets. (53)\_\_\_\_\_ being moderate, fad diets involve extreme dietary changes. They advise eating only one type of food, or they prohibit other types of foods entirely. This results in a situation (54)\_\_\_\_\_ a person's body doesn't get all the vitamins and other things that it needs to stay healthy.

*Adapted from "Active Skills for Reading: Book 3" by Neil J. Anderson*

- Question 45:** A. amount                      B. sum                      C. number                      D. range  
**Question 46:** A. to                      B. of                      C. on                      D. with  
**Question 47:** A. by                      B. through                      C. like                      D. as  
**Question 48:** A. bring                      B. do                      C. take                      D. play  
**Question 49:** A. profit                      B. benefit                      C. goal                      D. case  
**Question 50:** A. lose                      B. reduce                      C. put                      D. gain  
**Question 51:** A. initiative                      B. initiating                      C. initiate                      D. initial  
**Question 52:** A. Nonetheless                      B. Consequently                      C. Additionally                      D. Furthermore  
**Question 53:** A. Rather than                      B. In spite of                      C. In addition to                      D. More than  
**Question 54:** A. where                      B. which                      C. why                      D. what

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 55 to 64.**

The concept of urban agriculture may conjure up images of rooftop, backyard or community gardens scattered among downtown city streets and surrounding neighborhoods. But in the Seattle area, and within and beyond the Puget Sound region, it means a great deal more. "Urban agriculture doesn't necessarily equate to production that occurs only in a metropolitan urban area," says Jason Niebler, who directs the Sustainable Agriculture Education (SAGe) Initiative at Seattle Central Community College. "It means we are providing for growing population food needs from surrounding rural landscapes, as well as from the core urban landscape."

Picture a series of **concentric** circles, with an urban core that produces some food at varying capacities, surrounded by a series of outlying rings of small farms that become increasingly more rural with distance. The hope is that such land use planning, from the inner core to the outer rings, will encourage local ecologically sound sustainable food production. This, in turn, will create local jobs and decrease reliance on distant food products that originate from petroleum-intensive large scale farms.

That's the idea behind SAgE, believed to be the nation's first metropolitan-based community college sustainable agriculture program that emphasizes farming practices across diverse landscape types from urban centers to surrounding rural environs. "It's small scale agriculture with an urban focus," Niebler says. "Any urban population, large or small, can practice sustainable agriculture, improve food security and protect the environment, which ultimately results in resilient food systems and communities."

SAgE is a part of the National Science Foundation's Advanced Technological Education (ATE) Program, which is providing the project with \$157,375 over two years. ATE's goal is to support projects that strengthen the skills of technicians who work in industries regarded as vital to the nation's prosperity and security. The support largely goes to community colleges that work **in partnership with** universities, secondary schools, businesses and industries, as well as government agencies, which design and implement model workforce initiatives.

The SAgE project focuses on the environmental, socioeconomic, political and cultural issues related to sustainable food systems within Puget Sound watersheds through student and community education and research, and technological innovation. The curriculum offers courses that cover such issues as agricultural ecology, urban food systems, food politics and ethics, soil science, sustainable food production and technology, the integration of food and forests, and career opportunities.

"We've created a curriculum that is fundamental in nature, addressing the principles of sustainable agriculture and what a food system is – how it functions both locally and globally," Niebler says. "These courses are challenging, robust and inspirational. One of the really wonderful things about **them** is that we offer service learning opportunities, where students volunteer a portion of their time to working with local partner organizations. They can do a research project, or a service learning option. The ideal would be to prompt students into careers that involve sustainable practices in an urban agriculture setting."

Adapted from "Promoting Sustainable Agriculture" by Marlene Cimons

**Question 55:** It is stated in the passage that Jason Niebler \_\_\_\_\_.

- A. directs the SAgE Initiative
- B. provides food for Seattle's population
- C. preserves the core urban landscape
- D. studies at Seattle Central Community College

**Question 56:** It can be inferred from the passage that the conventional idea of urban agriculture \_\_\_\_\_.

- A. focuses mainly on agriculture within and beyond the Puget Sound region
- B. concerns with food production in any city's surrounding areas
- C. aims at food production and consumption in both rural and urban regions
- D. is associated with production only in metropolitan urban areas

**Question 57:** The word "concentric" in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. having the same center
- B. going in different directions
- C. having the same size
- D. coming from different places

**Question 58:** Which of the following is supposed to be an outcome of the SAgE's new land use planning?

- A. Modernized farming practices in rural environs
- B. Dependence on distant food products
- C. Employment opportunities for local residents
- D. Increased food production in large scale farms

**Question 59:** The phrase "in partnership with" in paragraph 4 probably means \_\_\_\_\_.

- A. in addition to
- B. instead of
- C. together with
- D. in place of

**Question 60:** The curriculum of SAgE at Seattle Central Community College offers courses covering the following EXCEPT \_\_\_\_\_.

- A. integration of food and forests
- B. career opportunities
- C. urban system development
- D. agricultural ecology

**Question 61:** In Niebler's opinion, the courses offered by the SAgE project are \_\_\_\_\_.

- A. robust but unpromising
- B. functional but impractical
- C. challenging and costly
- D. hard but encouraging

**Question 62:** The word "them" in paragraph 6 refers to \_\_\_\_\_.

- A. courses
- B. opportunities
- C. students
- D. principles

**Question 63:** Which of the following is NOT true according to the passage?

- A. Resilient food systems can be attributed to sustainable agricultural practices.
- B. The curriculum that the SAgE project designs is fundamental in nature.
- C. The SAgE project alone will offer students sufficient jobs in urban agriculture.
- D. ATE helps to improve the skills of technicians in the nation's major industries.

**Question 64:** Which of the following best describes the author's tone in the passage?

- A. Satirical
- B. Supportive
- C. Provocative
- D. Skeptical

**SECTION B (2 points)**

***I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers in complete sentences on your answer sheet.***

**Question 1:** He now regrets that he didn't take the doctor's advice.

He now wishes \_\_\_\_\_.

**Question 2:** "I'm sorry. I didn't do the homework," Peter said to the teacher.

Peter apologised \_\_\_\_\_.

**Question 3:** I'm sure that he didn't attend the Conference on Wildlife Protection yesterday.

He can't \_\_\_\_\_.

**Question 4:** She didn't pass the exam because of her serious illness.

Had she not \_\_\_\_\_.

**Question 5:** Ms Betty is proud of her singing.

Ms Betty prides \_\_\_\_\_.

***II. In about 140 words, write a paragraph about the benefits of knowing how to swim. Write your paragraph on your answer sheet.***

The following prompts might be helpful to you.

- Keeping fit
- Relaxing
- Surviving/Saving people's lives

\_\_\_\_\_ **THE END** \_\_\_\_\_